



ACHIEVING OPERATIONAL EXCELLENCE (OPEX)



COURSE OVERVIEW

All organizations aim to be excellent. But often performance falls short of the goal. Part of the problem is, understanding just how good you have to be in everything you do.

Is your operational system and ability to execute new directives better than other organizations?

Do you have too many errors and a lack of innovation?

Operational excellence is a roadmap that can guide your organization down the path of excellence. This program will equip you with the knowledge, skills and behavioural competencies required to support an OPEX program and contribute significantly to the bottom line of your organization.

When operations excellence is done well your operational strategies and practices deliver enhanced operating risk reductions, get you the highest sustainable production, and guarantee the best possible human resource interaction.

Many OPEX methodologies reliably fail to deliver sustainable results, this program therefore is about empowering employees to use judgement on the front line.

It is not about perfection or performing activities it is about providing dramatic performance improvements and financial growth.

COURSE OBJECTIVES

The objective of this program is not to make delegates experts in lean systems or six sigma, because they do not fully take the human element into account. The objective is to give an overview of various approaches to operational excellence while including the human factors that are so dependent on success.

Upon completion of this program delegates will be able to:

- Prioritize opportunities for operational improvement.
- Increase the performance of their people by removing obstacles to their motivation.
- Move from a 'functional' to a 'value stream' view of the organization.
- Review methodologies available to support the operational excellence program.
- Use goal setting techniques to structure clear expectations of job performance.
- Select and use appropriate change management tools to reduce lead times waste and cost within your operations.
- Influence organizational culture and employee behaviour towards supporting the pursuit of operational excellence.
- Use teams to improve the quality and acceptance of decisions.
- Identify the processes useful to moving towards operational excellence.

WHO SHOULD ATTEND

This course is for anyone who wonders how top performing organizations make it happen. Whether you are an executive, manager, supervisor or foreman dealing with bottom line results, you will easily understand how to improve the present performance.

COURSE DURATION

5 days

COURSE LANGUAGE

English

PROGRAM METHODOLOGY

This program is about 'doing' although we will briefly review many accepted theories and practices throughout the week.

The main focus is on how to make changes in operational practices and management style to improve productivity, reduce cost, remain competitive, increase profitability and improve employee morale.

It includes step-by-step guides that can tailor your particular situation to make these ideas work for your organization.

COURSE OUTLINE

MODULE 1: What is Operational Excellence?

Session Activities: The process of alignment

Steps to begin the alignment process

Success dimensions

The downward spiral

MODULE 2: Making Operational Excellence Happen

Session Activities: Values, Mission, Vision

Core components of OPEX

Evolving towards OPEX

Four phases of OPEX

Four types of organizations

Reward and recognition

MODULE 3: The Engine of Change

Session Activities: Structure based on functions, not people

Roles and responsibilities

Objectives of R and R functions

The RACI matrix

RACI definition, layout and accountability indicator

MODULE 4: Process Mapping

Session Activities: Introduction to business process mapping

How to construct a process map

Value stream mapping

Six Sigma

DMAIC

Different process mapping approaches

MODULE 5: The Goal Setting Process

Session Activities: Top level goals

Cascading and translating

Documenting goals

A performance management system

Operating Information reports

MODULE 6: Monitoring Results

Session Activities: Documenting the results

Progress update monitoring

Giving feedback

Performance appraisal assessment

Job description linkage

MODULE 7: The Barrier Removal Process

Session Activities: Motivating your employees

Recognition program

Training for excellence

Conducting effective meetings

MODULE 8: The Innovation Equation

Session Activities: The cycle of innovation

How to foster innovation

Innovative leadership

A strategy for innovative talent management

How to let people go

MODULE 9: Strategy and Tactics

Session Activities: Aligning strategy and tactics to enhance performance

Responsibility and accountability

Gaining a tactical advantage

Speed versus profitability

The speed-profitability correlation

MODULE 10: Putting it all together

Session Activities: Assessing the gap

Develop the implementation plan

Define resources and steering team

The pilot project

FACILITATOR/PRESENTER PROFILE



John B. Straker
M.Sc., P.G.C.E., C. Eng., M.C.I.P.D.
(British National)

John is an U.K. citizen who is a presenter of programs in the Management Sciences as well as a specialist Consultant in Human Resources, delivering training programs and undertaking H.R. projects for major corporations on a range of Organizational and Human Resource issues.

As a Principal Specialist in his field, he has extensive worldwide experience implementing performance solutions, graduate development programs, succession plans, establishing 'greenfield' H.R. functions and creating major management training and development centres of excellence and delivering seminars.

His HR and management development experience spans over 30 years in a global environment, working for a diverse range of multinationals including; Shell, Chevron/Texaco (Kuwait), Caltex (Bahrain), Foster-Wheeler (Yanbu) etc. This selection of companies has given him the opportunity to live and work in a variety of countries such as: Australia, New Zealand, Canada, USA, Europe and the Middle East.

Work Experiences in the Middle East and Qatar

2012 Negotiation Skills for QP

2012 Leadership for QP

2012 Negotiation for QP

2012 Management for QP

2013 Supervisory Skills QAFCO

2013 Leadership for QP

2014 Supervisory Skills for QAFCO

His academic posts include lecturing for the University of Wales, NEWI College and the other academic posting was with the King Fahad University of Petroleum and Minerals in Dhahran, Saudi Arabia.

John has held very senior positions in the management and human resource fields, for example; Consultant to the Vice President of Chevron, Group Manager of Human Resource Development for the Savola Company, Jeddah, Learning Program Manager, Foster-Wheeler, Yanbu and Head of Employee Development for Dubai Aluminium.

During his time in Dubai, he created - from a green-field site - the management and graduate development center for the oil, gas and aluminium industries. The Centre was opened by H.R.H. Princess Anne and recognized by the World Bank as one of the most advanced centers for HRD in the Middle East. Later in his career, he established the Management Centre of Excellence for Savola in Jeddah, which became a self-funding institute due to the demand for the first class presentation of its programs.

Presently, he now conducts programs in Qatar, UAE, Bahrain, Oman and Saudi Arabia in a range of management and supervisory programs and human resources plus undertaking H.R. projects to help organizations improve performance at the individual and organizational

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individual partic	e, conducts program sipation. His aim is achieving business r	to deliver progra		