

## General English Course Outline.

- Communicate effectively in English for social and academic purposes
- Read and understand texts of varying lengths
- Understand and use effective writing skills
- Use grammatically correct simple and complex structured sentences

**Reading:** to be able to read and understand language and descriptions of topics from a variety of texts.

**Writing:** to be able to write describing impressions, feelings and experiences and to write about familiar topics.

**Listening:** to be able to understand familiar topics and be able to understand speech on a variety of subjects such as work, school, leisure and the main points when listening to current affairs.

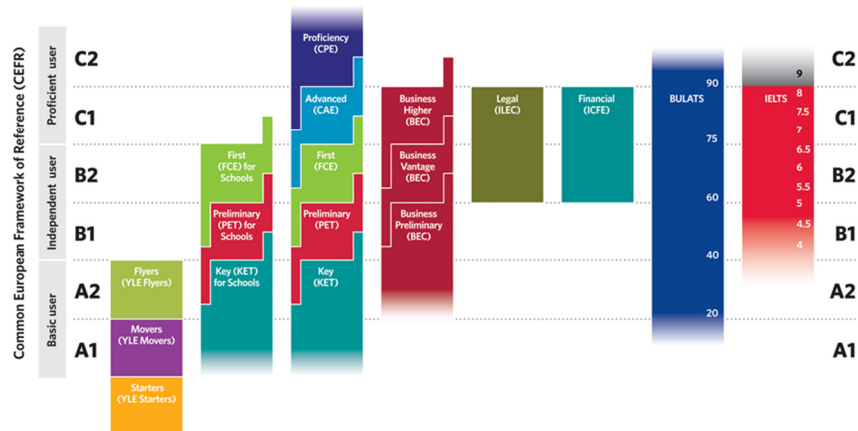
**Speaking:** to be able to talk about familiar topics and to give explanations and reasons for opinions, past actions and future plans, also to recount the story of a book or film and deal with most situations in an English speaking environment.

**Grammar:** to be able understand and apply the body of rules surrounding English grammar in everyday contexts, including the use of nouns, adjectives, verbs, prepositions, tenses, sentence structure and phrases.

**Vocabulary Topics:** develop vocabulary connected with topics such as leisure, work and employment, entertainment, travel, home and money. Use adjectives to describe character, relationships, feelings and the like including opposite and negative adjectives.

## Cambridge English

A range of exams to meet different needs



<b>CEF Level</b>	<b>Grammar Syllabus</b>	<b>Vocabulary Syllabus</b>	<b>Practical Syllabus</b>
A1 BGN	<ul style="list-style-type: none"> <li>• present simple</li> <li>• pronouns</li> <li>• articles</li> <li>• prepositions of place and time</li> <li>• linkers - and, but, because, or</li> <li>• irregular plurals</li> <li>• possessive adjectives</li> <li>• too, very</li> <li>• can - ability and possibility</li> <li>• short answers</li> <li>• going to - future plans</li> <li>• will</li> <li>• adverbs of frequency</li> <li>• imperatives</li> <li>• past simple</li> <li>• present continuous</li> <li>• comparatives and superlatives</li> <li>• irregular adverbs</li> </ul>	<ul style="list-style-type: none"> <li>• numbers and money</li> <li>• countries, nationalities and languages</li> <li>• time, date, months, years, seasons</li> <li>• shops and places</li> <li>• interests, sports and activities</li> <li>• jobs</li> <li>• rooms and furniture</li> <li>• colors</li> <li>• size and weight</li> <li>• body parts, appearances</li> <li>• food, meals, cooking</li> <li>• weather</li> <li>• transport</li> <li>• health</li> <li>• feelings and emotions</li> <li>• directions</li> <li>• clothes</li> </ul>	<ul style="list-style-type: none"> <li>• greetings, introducing</li> <li>• buying and asking prices</li> <li>• asking for personal information</li> <li>• describing people, places and objects</li> <li>• telling the time</li> <li>• talking about routines</li> <li>• talking about likes and dislikes</li> <li>• giving opinions</li> <li>• talking about past experiences</li> <li>• inviting, refusing, accepting, thanking</li> <li>• asking for permission</li> <li>• giving instructions</li> <li>• making suggestions</li> <li>• talking about future plans</li> <li>• applying for a job</li> </ul>
<b>CEF Level</b>	<b>Grammar Syllabus</b>	<b>Vocabulary Syllabus</b>	<b>Practical Syllabus</b>
A1+ ELM	<ul style="list-style-type: none"> <li>• present simple</li> <li>• articles</li> <li>• pronouns</li> <li>• countable, uncountable nouns</li> <li>• adverbs of frequency and manner</li> <li>• too/not enough</li> <li>• can/could for requests</li> <li>• adjectives and modifiers</li> <li>• past simple</li> <li>• present continuous for temporary situations and things happening now and future arrangements</li> <li>• comparatives and superlatives</li> <li>• present perfect and participles</li> <li>• imperatives</li> <li>• should for advice</li> <li>• have to/need to for obligations</li> <li>• be like for descriptions</li> <li>• present simple for future facts</li> <li>• future simple for future facts</li> </ul>	<ul style="list-style-type: none"> <li>• family</li> <li>• food and meals</li> <li>• clothing and shopping</li> <li>• prices</li> <li>• daily routines</li> <li>• personality and appearance</li> <li>• present and childhood abilities</li> <li>• basic suffixes</li> <li>• work and jobs</li> <li>• transport and travel</li> <li>• machines and inventions</li> <li>• festivals and celebrations</li> <li>• hotel situations</li> <li>• weather and climate</li> </ul>	<ul style="list-style-type: none"> <li>• giving and justifying opinions</li> <li>• talking about routines and habits</li> <li>• talking about inventions and inventors</li> <li>• describing experiences</li> <li>• talking about feelings</li> <li>• making comparisons</li> <li>• inviting</li> <li>• making decisions</li> <li>• describing and buying things</li> <li>• talking about possibility</li> <li>• expressing hopes</li> <li>• talking about rules and obligations</li> <li>• giving instructions</li> <li>• making offers</li> <li>• advising and suggesting</li> <li>• apologizing</li> <li>• congratulating</li> </ul>

CEF Level	Grammar Syllabus	Vocabulary Syllabus	Practical Syllabus
A2 PreInt	<ul style="list-style-type: none"> <li>• present simple</li> <li>• present continuous</li> <li>• comparatives and superlatives</li> <li>• past simple</li> <li>• past continuous</li> <li>• present perfect</li> <li>• going to and will for predictions and future events and spontaneous decisions</li> <li>• adverbs of frequency and manner</li> <li>• reflexive pronouns</li> <li>• so/such</li> <li>• have to/need to for obligations</li> <li>• present simple passive</li> <li>• when/while</li> <li>• must/might for deductions</li> <li>• as soon as</li> <li>• be able to/good at</li> <li>• although/however</li> <li>• first conditionals</li> <li>• used to + verb</li> <li>• relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>• families</li> <li>• restaurants and leisure venues</li> <li>• personality</li> <li>• biographical information</li> <li>• buildings and monuments</li> <li>• weather</li> <li>• clothes and accessories</li> <li>• large numbers</li> <li>• travel and tourism</li> <li>• hobbies, sports and activities</li> <li>• education</li> <li>• life changes and events</li> <li>• political systems and change</li> <li>• animals</li> <li>• descriptions of people, health, fitness, illnesses</li> <li>• types of music and concerts</li> <li>• household equipments</li> </ul>	<ul style="list-style-type: none"> <li>• asking personal questions</li> <li>• talking about personal experiences</li> <li>• asking directions</li> <li>• describing personality</li> <li>• making travel arrangements</li> <li>• ordering in a restaurant</li> <li>• talking about preferences</li> <li>• making predictions</li> <li>• offering and suggesting</li> <li>• talking about obligation</li> <li>• requesting</li> </ul>
CEF Level	Grammar Syllabus	Vocabulary Syllabus	Practical Syllabus
B1 Int	<ul style="list-style-type: none"> <li>• <i>Used to</i> + infinitive</li> <li>• Past Simple and Present Perfect</li> <li>• <i>Neither / so do I</i></li> <li>• Modal verbs</li> <li>• Reported speech</li> <li>• First, second conditional</li> <li>• Adverbs of manner and modifiers</li> <li>• Relative clauses</li> <li>• Adjectives and their connotations</li> <li>• Present Perfect Continuous</li> <li>• <i>Look</i> + adjective, <i>look like</i> + noun</li> <li>• <i>Be able to/ can/ manage to</i></li> <li>• Passives</li> <li>• Past Perfect Simple</li> <li>• <i>Have</i> and <i>have got</i></li> <li>• <i>Be allowed to</i> and <i>be supposed to</i></li> <li>• <i>A / few</i> and <i>a / little</i></li> <li>• <i>Although / in spite of / despite</i></li> </ul>	<ul style="list-style-type: none"> <li>• giving opinions</li> <li>• expressing regret</li> <li>• drawing conclusions</li> <li>• making offers</li> <li>• describing cause and effect</li> <li>• stating purpose</li> <li>• emphasizing</li> <li>• stating contrast</li> <li>• adding information</li> <li>• congratulating</li> <li>• commiserating</li> <li>• clarifying</li> <li>• guessing</li> <li>• giving examples</li> </ul>	<ul style="list-style-type: none"> <li>• describing locations, people and things</li> <li>• stating preferences</li> <li>• talking about obligations</li> <li>• reporting requests and orders</li> <li>• advising</li> <li>• talking about possibilities, probability, certainty</li> <li>• refusing</li> <li>• describing faulty goods</li> </ul>

	• Question tags		
CEF Level	Grammar Syllabus	Vocabulary Syllabus	Practical Syllabus
B2 Up- Int	<ul style="list-style-type: none"> <li>• habits in the present and the past</li> <li>• present perfect simple and present perfect continuous</li> <li>• pas simple, past continuous and past perfect</li> <li>• will, going to - present simple, present continuous for the future</li> <li>• future perfect</li> <li>• phrasal verbs</li> <li>• zero, first, second, third and mixed conditionals</li> <li>• wish and if only</li> <li>• passive</li> <li>• compounds of some, any, no and every</li> <li>• reported speech</li> <li>• relative clauses</li> <li>• although, despite, in spite of, otherwise, unless</li> <li>• modals, present and perfect forms</li> </ul>	<ul style="list-style-type: none"> <li>• collocations</li> <li>• work, working conditions</li> <li>• approximations with -ish</li> <li>• transport and exploration</li> <li>• phrasal verbs</li> <li>• crime and punishment</li> <li>• relationships</li> <li>• festivals and celebrations</li> <li>• homonyms</li> <li>• idiomatic expressions</li> <li>• sport and leisure</li> <li>• euphemisms</li> <li>• geography and climate</li> <li>• participle adjectives</li> <li>• banks/money</li> <li>• colloquial expressions and slang</li> </ul>	<ul style="list-style-type: none"> <li>• giving opinions</li> <li>• expressing regret</li> <li>• drawing conclusions</li> <li>• making offers</li> <li>• describing cause and effect</li> <li>• stating purpose</li> <li>• emphasizing</li> <li>• stating contrast</li> <li>• adding information</li> <li>• congratulating</li> <li>• commiserating</li> <li>• clarifying</li> <li>• guessing</li> <li>• giving examples</li> </ul>
CEF Level	Grammar Syllabus	Vocabulary Syllabus	Practical Syllabus
C1 ADV	<ul style="list-style-type: none"> <li>• uses of continuous tenses</li> <li>• uses of would</li> <li>• articles</li> <li>• order of adverbs</li> <li>• order of adjectives</li> <li>• participles</li> <li>• modal verbs</li> <li>• ellipses and elision</li> <li>• future continuous and perfect</li> <li>• relative clauses</li> <li>• mixed conditionals</li> <li>• inversions and negative adverbials</li> <li>• reported speech</li> </ul>	<ul style="list-style-type: none"> <li>• coincidences, experiences</li> <li>• learning and educational systems</li> <li>• eccentricity, individuality</li> <li>• creativity</li> <li>• age and cultural differences</li> <li>• gender</li> <li>• current affairs</li> <li>• diet and health</li> <li>• types of communication</li> <li>• moral and personal dilemmas</li> <li>• road and home safety and risk</li> <li>• environmental issues</li> <li>• children's development</li> <li>• advertising</li> <li>• architecture</li> </ul>	<ul style="list-style-type: none"> <li>• contradicting</li> <li>• instructing</li> <li>• describing</li> <li>• advising</li> <li>• expressing opinions formally and informally</li> <li>• checking and clarifying</li> <li>• paraphrasing</li> <li>• expanding and exemplifying</li> <li>• persuading and convincing</li> <li>• speculating</li> <li>• expressing annoyance</li> <li>• expressing regrets</li> <li>• comparing and contrasting</li> <li>• describing people, things and situations</li> </ul>



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**Instructional Methods:**

- Communicative approach
- student-centered classes
- individual and group work
- brainstorming
- dilemmas and debates - improve critical thinking skills thru discussions